

SUPPORT TEAM

The support team/group is a structure established by the educational institution, which cooperates within the scope of its competence, coordinates and provides pedagogical, social, and psychological assistance, provides recommendations on the appropriate type of pedagogical, social and psychological assistance for students with behavioral problems and learning difficulties. If necessary, provide help or support to any student of the school.

Deputy director for educational work (Support team leader)

- ► coordinates team work;
- ► leads meetings of the Support Group;
- ▶ provides recommendations for solving problem situations.

Special education teacher

- ▶ provides support for learners with special needs;
- ► cooperates with subject teachers:
- ▶ provides methodical assistance in teaching work.

Educational psychologist

- researches and provides for the psychological and emotional needs of learners within the limits of possibilities;
- ► advises and provides support to the learner's parents;
- ► study of intellectual abilities.

Social pedagogue/social workers

- ► creates a positive attitude in learners:
- ► supports learners with learning difficulties and behavioral problems;
- ► social needs of learners are ensured within the limits of possibilities;
- ► cooperates with the learner's family.

Nurse

- ▶ identifies and investigates the health problems of the learner brought to the attention of the Support Group;
- ► provides possible support in improving the learner's health status.

Speech therapist

- ► diagnoses and prevents learners' language disorders;
- ▶ provides recommendations for solving problem situations;
- ▶ provides support measures.



Municipality level support team matrix structure

Support team on the municipality level is established by the Board of Education. The matrix structure foresees flexible work management among team specialists. Although support teams are established for each educational institution and dedicated workload for each specialist is set, same type of specialists from different educational institutions are united in thematic structure. As all support team specialists are employed by the Board of Education (inclusive education support centre) then work tasks can be managed more flexible according to actual demand, including by temporarily joining other educational institutions support team or having frequent consultations and co-visions among colleagues. In the table below an example of matrix structure is provided. Given numbers are examples of workload.

Institution		Municipality level inclusive education support centre				
		Special education teachers	Educational psychologists	Social pedagogues/ social workers	Nurses	Speech therapists
Educational institution ""	Deputy director for educational work (Support team leader)	1	0,7	1	0,8	2
Educational institution ""	Deputy director for educational work (Support team leader)	-	0,7	1	0,8	1
Educational institution ""	Deputy director for educational work (Support team leader)	1	1	1	0,8	1
Educational institution ""	Deputy director for educational work (Support team leader)	2	1	1	1	1
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Educational institution ""	Deputy director for educational work (Support team leader)	1	0,5	1	0,8	1,5